

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Marymount University

Contact Person: Shelly Haser

Phone No.: 703-526-6855

Fax No.: 703-284-1631

E-mail Address: shelly.haser@marymount.edu

Reporting Date: August 2008

| Number | Education Programs - Partnership and Collaboration Name | Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less). | Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community. | Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration. | Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No? |
|--------|--|--|--|---|--|
| 1. | PK-6 Marymount University and Arlington County Public Schools Professional Development School Partnership | This partnership places up to eight PK-6 or LD M.Ed. Student interns studying PK-6 or learning disabilities in Ashlawn, Jamestown, Taylor, and Patrick Henry Elementary Schools from the beginning of school through the second week of May. Interns are at two placements through the internship: one high-needs school and one non-high-needs. | This partnership yields highly effective teachers in a county that has vacancies each year. Arlington County has priority to hire the PDS interns if the county chooses to do so. Also, interns assist, co-teach, and collaborate with trained mentor teachers. | Shelly Haser and Alice Young, Marymount University; Susan Saber and Vicki Taylor, Arlington County Public Schools | Yes |
| 2 | Marymount University and Fairfax County Public Schools Professional Development School Partnership Mentor Teacher Clinical Faculty Development | PDS mentor teachers are provided clinical faculty training in PK-6 and LD supervision through a joint collaboration with Fairfax County Public schools (Buzz Aldrin, Dogwood, Glen Forest, Hayfield Secondary, Herndon HS, Hutchison, Newington Forest, Silverbrook, Sunrise Valley, Woodlawn) and Marymount Faculty. | This partnership yields highly effective teachers who are trained to provide support and mentoring to PK-6 and LD interns. | Shelly Haser and Alice Young, Marymount University; Carolyn Kazemi, Jean Massie, and Joyce Dantzler, Fairfax County Public School | Yes |
| 3 | PK-6 and LD Marymount University and Fairfax County Public Schools Professional Development School Partnership | 14-20 interns PK-6 or LD or LD/PK-6 are placed in high-needs and non-high needs schools from the end of Aug to mid-May. PDS Fairfax County Public schools are: Buzz Aldrin, Dogwood, Glen Forest, Hayfield Secondary, Herndon HS, Hutchison, Newington Forest, Silverbrook, Sunrise Valley, Woodlawn. | This partnership yields highly effective teachers in a county that has many vacancies each year. Fairfax County has priority to hire the PDS interns if the county chooses to do so. Also, interns assist, co-teach, and collaborate with trained mentor teachers. | Shelly Haser and Alice Young, Marymount University; Carolyn Kazemi, Jean Massie, and Joyce Dantzler, Fairfax County Public School | Yes |
| 4 | PK-6 and Secondary English and History Marymount University and The Potomac School Internship Partner Program | Up to eight PK-6 or secondary student interns are placed at the private independent school, Potomac, for the entire school year. Internships may be 1 or 2 years. | This partnership allows the student/teacher ratio to be much lower as interns are mentored and treated as co-teachers. | Shelly Haser, Marymount University; Donna Lewis and Suzanne Marshall, Potomac School | Yes |

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|--------|--|---|---|---|--|
| 5 | Fairfax County Public Schools - PK-6, LD, ESL Student Teaching and Field Experience - Armstrong ES, Belvedere ES, Fairhill ES, Cameron ES, Chesterbrook ES, Freedom Hill ES, Fort Hunt ES, Woodlawn ES, Kent Gardens ES, Bonnie Brae ES, Haycock ES, Floris ES, Groveton ES, Forestville ES, Sangster ES, Annadate ES, Cunningham Park ES, Woodley Hills ES, Springfield Estates ES, Oakview ES, Cedarview ES, Wolftrap ES, White Oaks ES, Cardinal Forest ES, Dranesville ES, Waples Mill Es, Haycock ES, Centre Ridge ES, Spring Hill ES, Kings Park ES | Students participate in field experience and student teacher. | This partnership allows the student/teacher ratio to be lower and gives extra support to teachers. | Shelly Haser and Laura Carlson, Marymount University; Susan Brann Fairfax County Public Schools | No |
| 6. | Arlington Public Schools - PK-6, LD, ESL Student Teaching and Field Experience, Arlington Traditional Day, Drew Model School ES, Campbell ES, Patrick Henry ES, Abingdon ES, Nottingham ES, Francis Scott Key ES, Glebe ES, Taylor ES | Students participate in field experience and student teaching at Arlington Traditional Day, Arlington County Public Schools. | This partnership allows the student/teacher ratio to be lower and gives extra support to students and teachers. | Shelly Haser and Laura Carlson, Marymount University, Patrick Tien, APS | No |
| 7. | Alexandria City Schools - PK-6, LD, ESL Student Teaching & Field Experience - George Mason ES, William Ramsay ES | Students participate in field experience and student teaching. | This partnership allows the student/teacher ratio to be lower and gives extra support to students and teachers. | Shelly Haser and Laura Carlson, Marymount University, Audora Curry Alexandria City Schools | No |
| 8. | Loudoun County Public Schools - Student Teaching and Field Experience for PK6, ESL, & LD - Arcola ES, Mill Run ES, Snaders Corner ES, Horizon ES, Hillside ES, Potomac ES, Forest Grove ES | Students participate in field experience and student teaching. | This partnership allows the student/teacher ratio to be lower and gives extra support to students and teachers. | Shelly Haser and Laura Carlson, Marymount University, Delores Creech LCPS | No |
| 9. | Prince William County Public School - Student Teaching PK-6 - Buckland Mills ES; Ashland ES, Kerrydale ES, Yorkshire ES, Springwood ES | Students participate in field experience student teacher. | Student teachers provide instructional support to classroom teachers for up to 14 weeks. | Dr. Shelly Haser, Ms. Laura Carlson, Marymount University; Elaine Standifer, Prince William County | No |

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| 10. | Arlington Public Schools - Field Experience and Student Teaching ESL, Secondary History and Social Science, Mathematics, Biology, Chemistry, Earth Science, Physics, Visual Arts, English, Washington & Lee | Students participate in field exper. & student teach. | Student teachers provide instructional support to classroom teachers for up to 14 weeks. | Dr. Shelly Haser, Ms. Laura Carlson, Marymount University; Patrick Tien, APS | No |
| 11 | Arlington Public Schools - Student Teaching & Field Experiences - Secondary History and Social Science, Mathematics, Biology, Chemistry, Earth Science, Physics, Visual Arts, English, Williamsburg MS, Gunston MS, Swanson MS | Students participate in field exper. & student teach . | Student teachers provide instructional support to classroom teachers for up to 14 weeks. | Dr. Shelly Haser, Ms. Laura Carlson, Marymount University; Patrick Tien, APS | No |
| 12 | Fairfax County Public Schools - Student Teaching & Field Experiences - Secondary History and Social Science, Mathematics, Biology, Chemistry, Earth Science, Physics, Visual Arts, English, - Fairfax High School, Poe Middle School | Students participate in field experience and student teaching. | This partnership allows the student/teacher ratio to be lower and gives extra support to teachers. | Shelly Haser and Laura Carlson, Marymount University; Susan Brann, Fairfax County Public Schools | No |
| 13 | Alexandria City Schools - Student Teaching & Field Experience, Secondary History and Social Science, Mathematics, Biology, Chemistry, Earth Science, Physics, Visual Arts, English,, T.C. Williams High School, Washington Middle School | Sites for field experience and student teacher. | Student teachers provide instructional support to classroom teachers for up to 14 weeks. | Dr. Shelly Haser, Ms. Laura Carlson, Marymount University; Adora Curry, Alexandria City Schools | No |
| 14 | Student Teaching -PK-6 Blessed Sacrament School; Diocese Arlington | The site for student teacher. | Student teachers provide instructional support to classroom teachers for up to 14 weeks. | Dr. Shelly Haser, Ms. Laura Carlson, Marymount University; | No |
| 15 | Student Teaching Pk-6 - St. Charles Arlington Diocese | The site for student teacher. | Student teachers provide instructional support to classroom teachers for up to 14 weeks. | Dr. Shelly Haser, Ms. Laura Carlson, Marymount University; Principal, St. Charles | No |

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| 16 | PK-6 Student Teaching and Field Experience, St. Charles School, Arlington | Students participate in field experience and student teaching at St. Theresa School, Arlington. | This partnership allows the student/teacher ratio to be lower and gives extra support to students and teachers. | Shelly Haser and Laura Carlson, Marymount University, Principal, St Charles | No |
| 17 | Secondary Student Teaching and Field Experience -Secondary History and Social Science, Mathematics, Biology, Chemistry, Earth Science, Physics, Visual Arts, English, Bishop O'Connell High School | Students participate in field experience and student teaching . | This partnership allows the student/teacher ratio to be lower and gives extra support to students and teachers. | Shelly Haser and Laura Carlson, Marymount University, Principal, St Charles | No |
| 18 | PK-6 Field Experience, St. Theresa School, Arlington | Students participate in field experience and student teaching at St. Theresa School, Arlington. | This partnership allows the student/teacher ratio to be lower and gives extra support to students and teachers. | Shelly Haser and Laura Carlson, Marymount University, Bishop O'Connell High School | No |
| 19 | PK-6 Field Experience, St. John Academy, Arlington | Students participate in field experience and student teacher at St. Johns Academy, Arlington. | This partnership allows the student/teacher ratio to be much lower. | Shelly Haser and Laura Carlson, Marymount University, Principal, St. John | No |
| 20 | PK-6 Field Experience, St. Marks School | Students participate in field experience and student teacher at St. Mark School. | This partnership allows the student/teacher ratio to be much lower. | Shelly Haser and Laura Carlson, Marymount, Principal, St. Marks | No |
| 21 | School Counseling Practicum - Arlington County Public Schools Gunston Middle School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Davis, Marymount University; Patrick Tien, APS | No |
| 22 | School Counseling Practicum - Fairfax County Public Schools Vienna Elementary School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Davis, Marymount University; Susan Brann, FCPS | No |
| 23 | School Counseling Practicum - Fairfax County Public Schools McNair Elementary School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Garofalo, Marymount University; Susan Brann, FCPS | No |
| 24 | School Counseling Practicum - Fairfax County Public Schools Westfield High School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Garofalo, Marymount University; Susan Brann, FCPS | No |
| 25 | School Counseling Practicum - Fairfax County Public Schools Sandburg Middle School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Garofalo, Marymount University; Susan Brann, FCPS | No |

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| 26 | School Counseling Practicum - Arlington County Public Schools Arlington Traditional School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Garofalo, Marymount University; Patrick Tien, APS | No |
| 27 | School Counseling Practicum - Fairfax County Public Schools Canterbury Woods Elementary School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Garofalo, Marymount University; Susan Brann, FCPS | No |
| 28 | School Counseling Practicum - Fairfax County Public Schools Sandburg Middle School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Garofalo, Marymount University; Susan Brann, FCPS | No |
| 29 | School Counseling Practicum - Fairfax County Public Schools Liberty Middle School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Garofalo, Marymount University; Susan Brann, FCPS | No |
| 30 | School Counseling Practicum - Loudon County Public Schools Lovettsville Elementary School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Garofalo, Marymount University; Pat Allenson, LCPS | No |
| 31 | School Counseling Practicum - Fairfax County Public Schools Fairfax High School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Garofalo, Marymount University; Susan Brann, FCPS | No |
| 32 | Practicum - Fairfax County Public Schools Kilmore Middle School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Garofalo, Marymount University; Susan Brann, FCPS | No |
| 33 | Practicum - Arlington County Public Schools Swanson Middle School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Davis, Marymount University; Patrick Tien, APS | No |
| 34 | Practicum - Fairfax County Public Schools Waples Mill Elementary School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Davis, Marymount University; Susan Brann, FCPS | No |

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| 35 | School Counseling Practicum - Arlington County Public Schools Washington and Lee High School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Davis, Marymount University; Patrick Tien, APS | No |
| 36 | School Counseling Practicum - Fairfax County Public Schools Woddlie Hills Elementary School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Davis, Marymount University; Susan Brann, FCPS | No |
| 37 | School Counseling Practicum - Fairfax County Public Schools Frost Middle School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Davis, Marymount University; Susan Brann, FCPS | No |
| 38 | School Counseling Practicum - Prince William County Public Schools Dumfries Elementary School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Young, Marymount University; Dr. Deborah Ransom, PWC | No |
| 39 | School Counseling Practicum - Arlington County Public Schools Arlington Traditional School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Young, Marymount University; Patrick Tien, APS | No |
| 40 | School Counseling Practicum - Fairfax County Public Schools Hayfield Secondary School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Young, Marymount University; Susan Brann, FCPS | No |
| 41 | School Counseling Practicum - Fairfax County Public Schools Washington Mill Elementary School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Young, Marymount University; Susan Brann, FCPS | No |
| 42 | School Counseling Practicum - Fairfax County Public Schools McLean High School | The site for the School Counseling Practicum student. Provided clinical experience, training, and supervision for student. | Practicum student provided counseling services to students under the supervision of the Cooperating Counselor/On-Site Supervisor. | Dr. Young, Marymount University; Susan Brann, FCPS | No |

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)*

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[illegible]

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| Education Programs Matrix | | Grade Level | | Support Personnel | | Foreign Language PreK-12 | | Career and Technical Education | | PreK-12 Endorsements | | Secondary Grades 6-12 | | Special Education | | Add-on Endorsements | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------|--|--------------------------------|-----------------------------|----------------------|-----------------|--------------------------------------|--------------------|--------------------------------|-------------------|----------------------|--------|-----------------------|---------|-------------------|------------------------|------------------------|-------------------------------------|---------------------|----------------------|------------------------------|-------------|------------|------------------------------|-------------------------------|---------------|--------------------------------|--------------------------------|--------------|------------------|---------|--------------------------|-------------|-------------------|---------------------|-------------------------|-------------------|---------------------------------------|-----------------------------|-------------------------|-------------------------|-----------------------------------|----------------------------|------------------------------------|------------------|------------------|------------|-------------|-------------------------|----------------------|--|--|--|--|
| Content Areas | | Early/Primary Education PreK-3 | Elementary Education PreK-6 | Middle Education 6-8 | Adult Education | Math Specialist for Elem./Middle Ed. | Reading Specialist | School Counselor PreK-12 | School Psychology | School Social Worker | French | German | Spanish | Latin | Other Foreign Language | Agricultural Education | Business and Information Technology | Marketing Education | Technology Education | Family and Consumer Sciences | Visual Arts | Dance Arts | English as a Second Language | Health and Physical Education | Library Media | Music Education - Instrumental | Music Education - Vocal/Choral | Theatre Arts | Computer Science | English | History & Social Science | Mathematics | Science - Biology | Science - Chemistry | Science - Earth Science | Science - Physics | Early Childhood (Birth through Age 5) | Hearing Impairments PreK-12 | Adapted Curriculum K-12 | General Curriculum K-12 | Speech-Language Disorders PreK-12 | Visual Impairments PreK-12 | Adult English as a Second Language | Driver Education | Gifted Education | Journalism | Keyboarding | Mathematics - Algebra I | Speech Communication | | | | |
| 26 | School Counseling Practicum - Arlington County Public Schools Arlington Traditional School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | School Counseling Practicum - Fairfax County Public Schools Canterbury Woods Elementary School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | School Counseling Practicum - Fairfax County Public Schools Sandburg Middle School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | School Counseling Practicum - Fairfax County Public Schools Liberty Middle School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | School Counseling Practicum - Loudon County Public Schools Lovettsville Elementary School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31 | School Counseling Practicum - Fairfax County Public Schools Fairfax High School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 32 | Practicum - Fairfax County Public Schools Kilmore Middle School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 33 | Practicum - Arlington County Public Schools Swanson Middle School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 34 | Practicum - Fairfax County Public Schools Waples Mill Elementary School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 35 | School Counseling Practicum - Arlington County Public Schools Washington and Lee High School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 36 | School Counseling Practicum - Fairfax County Public Schools Woddley Hills Elementary School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Content Areas | | Early/Primary Education PreK-3 | Elementary Education PreK-6 | Middle Education 6-8 | Adult Education | Math Specialist for Elem./Middle Ed. | Reading Specialist | School Counselor PreK-12 | School Psychology | School Social Worker | French | German | Spanish | Latin | Other Foreign Language | Agricultural Education | Business and Information Technology | Marketing Education | Technology Education | Family and Consumer Sciences | Visual Arts | Dance Arts | English as a Second Language | Health and Physical Education | Library Media | Music Education - Instrumental | Music Education - Vocal/Choral | Theatre Arts | Computer Science | English | History & Social Science | Mathematics | Science - Biology | Science - Chemistry | Science - Earth Science | Science - Physics | Early Childhood (Birth through Age 5) | Hearing Impairments PreK-12 | Adapted Curriculum K-12 | General Curriculum K-12 | Speech-Language Disorders PreK-12 | Visual Impairments PreK-12 | Adult English as a Second Language | Driver Education | Gifted Education | Journalism | Keyboarding | Mathematics - Algebra I | Speech Communication |
| 37 | School Counseling Practicum - Fairfax County Public Schools Frost Middle School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 38 | School Counseling Practicum - Prince William County Public Schools Dumfries Elementary School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 39 | School Counseling Practicum - Arlington County Public Schools Arlington Traditional School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 40 | School Counseling Practicum - Fairfax County Public Schools Hayfield Secondary School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 41 | School Counseling Practicum - Fairfax County Public Schools Washington Mill Elementary School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 42 | School Counseling Practicum - Fairfax County Public Schools McLean High School | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Marymount University
Contact Person: Shelly Haser
Phone No.: 703-526-6855 **Fax No.** 703-284-1631 **E-mail Address:** shelly.haser@marymount.edu
Reporting Date: August 2008

| Number | Administrative and Supervision Programs - Partnership and Collaboration Name | Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less). | Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community. | Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration. | Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No? |
|--------|--|--|---|---|--|
| 1. | Association of Superintendents | An association of superintendents from dioceses in Virginia, Maryland, Delaware, West Virginia and Washington DC , administrators, and university level professors involved in school leadership to share in a variety of staff development and resource management needs of the schools in these jurisdictions. | The Association was created so that the school communities in each of these areas could benefit from shared instructional opportunities, as well as pursue some financial assistance in the acquisition of various instructional resources for the schools, teachers, and students. | Superintendents from the (arch)dioceses of Arlington, Richmond, Washington, Baltimore, Wheeling-Charleston, Wilmington, University representatives from Marymount and other universities in these areas | No |
| 2. | Teacher Development Group | The group was formed to see how Marymount University could assist several school districts with staff development, candidates for leadership positions, programs to assist administrators and to assist with teacher development. | This group identifies needs of the various school districts so that Marymount can research opportunities to help with these needs. | Members of Superintendents' Offices and principals from the Archdiocese of Arlington, Washington and Baltimore | No |
| 3. | Leadership Program - Speakers | Marymount's leadership program works with this national association to provide speakers and expertise especially for their annual national convention. | The contributions of Marymount provide a variety of presentations to assist in leadership, as well as teacher development. | Members of the Chief Administrators of Catholic Education (CACE) and professors and students from Marymount's Leadership Program | Yes |
| 4. | Open House for Prospective Teachers | The Director of the Catholic School Leadership Program, assisted by students or graduates, provides a series of Open House Programs to invite prospective teachers for the Arlington Diocese to learn more about teaching and the application process and requirements. | Drawing on the expertise of the Marymount faculty, the program assists the school district in obtaining qualified teachers for this schools. | Director of the Marymount Catholic School Leadership Program, Assistant Superintendent of Schools from Arlington, and graduates | No |
| 5. | Teaching Workshops/Seminars | Members of the Marymount Education faculty regularly present workshops and seminars to administrators and teachers in the neighboring school districts. | These opportunities allow the Marymount community to share its expertise and assist in the on-going preparation and development of leadership and faculty. | Marymount faculty, principals, teachers | No |
| 6. | Local School Accreditation Visiting Teams | Members of the Marymount Education faculty serve by invitation on some of the local school accreditation visiting teams. | These opportunities allow the local school community to benefit from best practices and development in the administration of elementary and secondary schools in the area, as well as some state universities. | Marymount faculty, school visiting team members, administration of these schools, faculty | No |
| 7. | School Administrator Internship Bishop Denis O'Connell HS | Marymount school leadership interns spend up to 14 weeks in an internship. | Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor. | Mr. Richard Martin, Principal; Sister Patricia Earl, Marymount University | No |

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|--------|--|---|---|---|--|
| 8. | School Administrator Internship Nativity School | Marymount school leadership interns spend up to 14 weeks in an internship. | Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor. | Ms. Maria Kelly, Principal; Sister Patricia Earl, Marymount University | No |
| 9. | School Administrator Internship Corpus Christi School Early Childhood Center | Marymount school leadership interns spend up to 14 weeks in an internship. | Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor. | Mr. George Chiplock Principal; Sister Patricia Earl, Marymount University | No |
| 10. | School Administrator Internship St. James School | Marymount school leadership interns spend up to 14 weeks in an internship. | Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor. | Sr. Mary Sweeny, IHM, Principal; Sister Patricia Earl, Marymount University | No |
| 11 | School Administrator Internship Our Lady of Good Counsel | Marymount school leadership interns spend up to 14 weeks in an internship. | Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor. | Mr. Austin Poole, Principal; Sister Patricia Earl, Marymount University | No |
| 12 | School Administrator Internship, Linton Hall School | Marymount school leadership interns spend up to 14 weeks in an internship. | Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor. | Ms. Elizabeth Poole, Principal; Sister Patricia Earl, Marymount University | No |
| 13 | School Administrator Internship All Saints School | Marymount school leadership interns spend up to 14 weeks in an internship. | Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor. | Mr., Davis E. Conroy, Principal; Sister Patricia Earl, Marymount University | No |
| 14 | School Administrator Internship, Holy Spirit School | Marymount school leadership interns spend up to 14 weeks in an internship. | Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor. | Ms. Sarah Schmitt; Sister Patricia Earl, Marymount University | No |
| 15 | School Administrator Internship St. Michael School | Marymount school leadership interns spend up to 14 weeks in an internship. | Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor. | Dr. Timothy McNiff, Superintendent, Diocese of Arlington or his designee.; Sister Patricia Earl, Marymount University | No |
| 16 | School Administrator Internship, St. Ambrose School | Marymount school leadership interns spend up to 14 weeks in an internship. | Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor. | Dr. Timothy McNiff, Superintendent, Diocese of Arlington; Sister Patricia Earl, Marymount University | No |
| 17 | School Administrator Internship., St. Charles School | Marymount school leadership interns spend up to 14 weeks in an internship. | Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor. | Dr. Timothy McNiff, Superintendent, Diocese of Arlington or his designee; Sister Patricia Earl, Marymount University | No |
| 18 | School Administrator Internship , St. Mary School | Marymount school leadership interns spend up to 14 weeks in an internship. | Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor. | Ms. Mary Therrell Vice-Principal; Sister Patricia Earl, Marymount University | No |